**AP History Disciplinary Practices**

| **Practice 1: Analyzing Historical Evidence** | **Practice 2: Argument Development** |
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| Students will be assessed on their ability to… | |
| *Primary Sources*   * Describe historically relevant information and/or arguments within a source. * Explain how a source provides information about the broader historical setting within which it was created. * Explain how a source’s point of view, purpose, historical situation, and/or audience might affect a source’s meaning. * Explain the relative historical significance of a source’s point of view, purpose, historical situation, and/or audience. * Evaluate a source’s credibility and/or limitations.   *Secondary Sources*   * Describe the claim or argument of a secondary source, as well as the evidence used. * Describe a pattern or trend in quantitative data in non-text-based sources. * Explain how a historian’s claim or argument is supported with evidence. * Explain how a historian’s context influences the claim or argument. * Analyze patterns and trends in quantitative data in non-text-based sources. * Evaluate the effectiveness of a historical claim or argument. | * Make a historically defensible claim in the form of an evaluative thesis. * Support an argument using specific and relevant evidence. * Use historical reasoning to explain relationships among pieces of historical evidence. * Consider ways that diverse or alternative evidence could be used to qualify or modify an argument. |

**AP History Reasoning Skills**

| **Skill 1: Contextualization** | **Skill 2: Comparison** | **Skill 3: Causation** | **Skill 4: Continuity and Change Over Time** |
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| Describe an accurate historical context for a specific historical development or process. | Describe similarities and/or differences between different historical developments or processes. | Describe causes or effects of a specific historical development or process. | Describe patterns of continuity and/or change over time. |
| Explain how a relevant context influenced a specific historical development or process. | Explain relevant similarities and/or differences between specific historical developments and processes. | Explain the relationship between causes and effects of a specific historical development or process.  Explain the difference between primary and secondary causes, and between short- and long-term effects. | Explain patterns of continuity and/or change over time. |
| Use context to explain the relative historical significance of a specific historical development or process. | Explain the relative historical significance of similarities and/or differences between different historical developments or processes. | Explain the relative historical significance of different causes and/or effects. | Explain the relative historical significance of specific historical developments in relation to a larger pattern of continuity and/or change |